

FACILITATOR GUIDE: Writing Reflections

GRADE: 9th – 12th

CONCEPTS & SKILLS:

- Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

MATERIALS & RESOURCES:

- Paper & pen or access to word processing
- Access to internet- not necessary for all activities
- Resume templates

PRESENTATION:

Through a variety of activities, students will explore and reflect on their service project from investigation phase through completion of the action phase, taking stock of their feelings, thoughts, acquired knowledge and skills, and any other aspects they want to include.

DIRECTIONS:

1. From the investigation, planning, and action phases of the service project, gather potential resources to be used in the activities which follow this step. Examples; notes, posters, assignments, related articles, videos, etc...Anything from the project which will assist in recall of the process beginning to end.
2. Any of the works resulting from the activities listed below can be sent to the Teachers-Going-Green.com site for publication.

Really Quick Resume

1. Create a brief resume listing the skills developed or improved through their experience of the service project. Allow students to use a resume template if it's helpful.

Wordles

1. Go to Wordle.com and follow the instructions, using words from the service project. Use any resources from the investigation, planning, and action phases to help recall words and phrases which represent the students' reflections.
2. Print wordles.

Write Haiku Poems

1. Offer examples of haiku poems and students can follow the rules to write poems about the service project. These poems could be used when creating wordles. And the wordles could be useful in writing poems.

Write a Newspaper Article

1. Aspiring journalists can write an article covering the process of the service project from a reporters point of view. This article could be published in the school or local newspaper or the newsletter of a related organization.

Write a Six-Word Memoir

1. Using six words, write a memoir about your experience of the service project. Examples of six word memoirs may be helpful if students have trouble getting started. Examples can be found at
 - <http://www.npr.org/programs/totn/features/2008/02/memoir/gallery/index.html>
 - <http://www.smithmag.net/sixwords>

TIME:

45 minutes

PROCESSING THROUGH THE SIX PILLARS:

What?

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So What?

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Now What?

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