

FACILITATOR GUIDE: Photo Reflections **GRADE: 6th – 8th****CONCEPTS & SKILLS:****Reading Standards for Informational Text**

- **RI.6.7.** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- **RI.7.7.** Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
- **RI.8.7.** Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

MATERIALS & RESOURCES:

- At least one digital camera for every four participants to use during the service project
- At least one computer or electronic tablet for every four participants in the class
- PowerPoint show or Slideshow
- Audience

PRESENTATION:

Before embarking on the service project, talk to the students about the importance of what they're setting out to do. Remind them of all the topics they've learned about through the unit—the earth, their neighborhood, and their school. Tell them that they're going to have a chance to put together a story about their project, and that you have digital cameras so that they can illustrate the story.

DIRECTIONS:

1. Hand out digital cameras to the class, and tell them that they're going to take turns photographing what happens during the project.
2. Once the project is completed, combine all the photos into one file, and give every participant access to it.
3. Have each student create a slide show using photos they select, in sequence.
4. They must write or record captions for each photo that tells what is happening in the picture. Students decide which format, written or recorded, by trying out written and recorded captions or stories about the photos and deciding, which is most effective.
5. Ask them to include answers to the questions—
 - What happened?
 - So what? What did it mean to you? How did you feel about it?
 - Now what? What might you do differently now that we've completed our project? How do you think it helped the school or neighborhood?

TIME:

60 min.