

LESSON: Searching for Meaning through Jigsaw Discussions

GRADE: 5

OBJECTIVES:

Civic Literacy-

SS.3-5.PSCI.1 Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.

- Understand why civic responsibility is important and know examples of civic responsibility.

MATERIALS & RESOURCES:

- Books:
 - *The Green Truck Garden Giveaway*, Briggs Martin
 - *The Gardener*, Stewart
 - *Miss Rumphius*, Cooney
 - *Bartholemew and The Ubleck*, Dr. Seuss
 - *Curious Garden* by, Brown
- Definition of “Environment” on board or flip chart

PRESENTATION:

Introduce the definition of “Environment – the area in which we exist or live” to students. Show students the books they will be reading. Explain that each book has a message for us about nature and our environment.

DIRECTIONS:

1. Divide the class into 5 groups, assigning one book to each and give groups time to read the books.
2. Play a game called “jigsaw” by doing the following-
3. One student from each group moves to a new group.
4. The “new one” in each group shares what his or her group read.
5. Allow time for discussion about nature and the environment.
6. Continue rotating until each group has heard about all 5 books.
7. As a follow-up, teacher can write a few ideas from students on what they’ve learned next to the name of each book.

TIME:

60-80 min