

LESSON: The Lorax**GRADE: 3****OBJECTIVES:****Behavioral Sciences****SS.3-5.BS.3 Understand how personality and socialization impact the individual.**

- Understand the rights and responsibilities of the individual in relation to his/her social group.

Economics**SS.3-5.E.5 Understand that advancing technologies impact the global economy.**

- Understand that technologies have costs and benefits associated with them.

MATERIALS & RESOURCES:

- *The Lorax*, Dr. Seuss
- Access to the Lorax Project website-
<http://www.seussville.com/loraxproject/>
- Poster -making materials: markers, paper, glue, etc.
- Recycled paper for posters
- Additional ideas in *50 Simple Things Kids Can Do To Save The Earth*, The Earth Works Group

PRESENTATION:

Discuss with students the responsibility of communities to protect natural environments and the potential consequences of not doing so. By making your community aware of the effect each person has on the environment, you can help protect the Earth. Make a public pledge to be Earth-friendly.

DIRECTIONS:

1. Read *The Lorax* as a class.
2. Discuss the book by relating it to any current or historic events that students would be familiar with.
 - What happened to the trees? Why? How could this have been avoided?
 - What is the conflict or dispute in *The Lorax*? What are the differing viewpoints? Does the conflict get resolved? If so, was the resolution satisfactory in your opinion?
 - Additional discussion questions from *The Lorax* Project are available: http://www.seussville.com/Educators/lorax_classroom/educatorlorax_discuss.php
3. Use *The Lorax* Project website to get ideas from friends around the world about how to help the environment.
4. Pledge as a class and as individuals to help protect the environment. Use *The Lorax* Project pledge page to make a class pledge. Come up with the idea as a class.
5. Create posters with different pledges for protecting the environment at your home, school, and in the community. Share with classmates and family members what you pledge to do to be Earth-friendly.

TIME:**30-45 min +****PROCESSING THROUGH THE SIX PILLARS:****WHAT HAPPENED?**

- What did you learn about protecting natural environments?
- What did you learn about the potential consequences of not protecting the environment?

SO WHAT?

- How does protecting the environment demonstrate Citizenship?

NOW WHAT?

- How can you learn more about protecting the environment?
- What are ways you can let others know about what you have learned?