

LESSON: Photo Reflections**GRADE: 3****OBJECTIVES:****Writing****Text Types & Purposes-**

- **W.3.1** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

MATERIALS & RESOURCES:

- At least one digital camera for every four children to use during the service project
- At least one computer or electronic tablet for every four children in the class
- PowerPoint show or Slideshow
- Audience

PRESENTATION:

Before embarking on the service project, talk to the students about the importance of what they're setting out to do. Remind them of all the topics they've learned about through the unit—the earth, their neighborhood, and their school. Tell them that they're going to have a chance to put together a story about their project, and that you have digital cameras so that they can illustrate the story.

DIRECTIONS:

1. Hand out digital cameras to the class, and tell them that they're going to take turns photographing what happens during the project.
2. Once the project is completed, combine all the photos into one file, and give every child access to it.
3. Have each student create a slide show using photos they select, in sequence.
4. They must write a caption for each photo that tells what is happening in the picture. Ask them to include answers to the questions—
 - What happened?
 - So what? What did it mean to you? How did you feel about it?
 - Now what? What might you do differently now that we've completed our project? How do you think it helped the school or neighborhood?

TIME:**60 min**

PROCESSING THROUGH THE SIX PILLARS:

WHAT HAPPENED?

- What happened during your service project?
- Was it easy to take photos that told the story of your service project?

SO WHAT?

- How did you feel when you were doing your service project?

NOW WHAT?

- What would you do differently if you did this service project again?
- What are other service projects you would like to do? Who can help?