

LESSON: Planning and Presenting a Puppet Show

GRADE: 1

OBJECTIVES:

Behavioral Sciences-

SS.K-2.BS.4 Understand the relationship of the individual to the components of society and culture.

- Understand that a community is a group to which a person may belong.

MATERIALS & RESOURCES:

- Puppets the students made in the *Power Animal Puppet* lesson
- Written play
- Bookshelf or box to use as the “puppet theatre”

PRESENTATION:

Tell children they get to write a play and use the puppets they made to present a play. Review with students how they chose their power animals and how each one has special strengths that can help others. When we work together, we are SUPER STRONG! Explain that the class will be presenting a puppet show to another class. The show will let others know our class strengths. We’ll practice our play several times before we perform for others.

DIRECTIONS:

1. Have children as a group, and taking turns, tell a story while the teacher writes it down. Then work to adapt it as a play, which can be shown with the puppets.
2. Demonstrate how to crouch behind the puppet theatre having only the puppet showing. Let students practice.
3. Coach the narrator and the main character (human) on where to stand, how to project the voice and any actions or movements needed.
4. Practice
5. Have the puppeteers/actors practice when to show them selves on stage and what to say about their strength or power.
6. Practice
7. Present the puppet show to another class.

TIME:

90 min

PROCESSING THROUGH THE SIX PILLARS:

WHAT:

- Each of our Power Animals has a special strength. Now it is time for our Power Animals to come together and show others through our Play how we are stronger when we share our special strengths in helping others to make Iowa a better place to live, work and play.

SO WHAT:

- What special strength will your Power Animal share?
- What does it mean for us to work together to make Iowa clean and green?

NOW WHAT:

- Do you think we will be stronger Champions for making Iowa clean and green if all Power Animals come together to work for a better place? Please explain why.
- How will our class presentation show that we are stronger when we have each other working together toward our common goal?