LESSON: Three-Letter Word Forming

GRADE: 1

OBJECTIVES:

Language
Vocabulary Acquisition & Use-
- **L.1.6.** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

MATERIALS & RESOURCES:

- Keys from a computer keyboard that has been taken apart

PRESENTATION:

These keys are from a computer keyboard. If one of the keys weren't working any more, then it wouldn't be possible to work the computer to its full potential. Each key brings a unique attribute to the keyboard, as each of you brings something special to our classroom. Now that we've found out what some of your unique talents and abilities are, we're going to play a game and find out how many three-letter words our class can come up with in 10 minutes.

DIRECTIONS:

1. Explain that each student holds one of the letters for a three-letter word. Students combine their letters to create words. This requires cooperation amongst the whole class. Have each child select a key (or if you have just played the Key Board Game, keep the key they have from the game.)
2. Tell them that you and two other student volunteers will do the job of "tracking" all the three-letter words by writing all the words on the board or paper. The idea is to see how many three-letter words the class can form, but for the course of the game, we'll write down *all* the words they come up with, and then cross out the duplicates after the game.
3. Once a group of three students have formed a word with their letters the group should go to the scorekeepers and have them write the word on the board. To get your word on the board, all three of the "letters" have to go to the scorekeeper together.

4. When time is up, review all the words, consult dictionary if necessary and remove duplicates. Find out if your class did better than other classes who played the game in the school.

TIME: **45 min**

PROCESSING THROUGH THE SIX PILLARS

WHAT?
- How many words did you make?
- How many were real words? How many were not real words?
- What letters were easier to use in words?
- What letters were harder to use in words?

SO WHAT?
- How did friends feel if their letter was used often?
- How did friends feel if their letter was not used often?

NOW WHAT?
- If we play this game again, what could we do differently? What would we keep the same?