

LESSON: Environmental Fairy Tale Activity

GRADE: 1

OBJECTIVES:

Reading Informational Texts

Key Ideas & Details-

- **RI.1.1.** Ask and answer questions about key details in a text.
- **RI.1.2.** Identify the main topic and retell key details of a text.
- **RI.1.3.** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

MATERIALS & RESOURCES:

- Books:
 - *The Salamander Room*, Mazer
 - *The Butterfly Boy*, Yep
 - *Roxaboxen*, McLerran
 - *A Fairy Went A-Marketing*, Fyleman
 - *The Star Maiden*, Esbensen
- Chart or illustration paper
- Pencils, crayons
- Written information from jigsaw lesson on main points of each book

PRESENTATION:

Explain that we will be writing about and illustrating part of what we read in the Jigsaw lesson. Each student should use the book that his or her group read together. Review notes with students about what they learned from their book.

DIRECTIONS:

1. Ask students to draw a picture of the environmental lesson that he or she learned from your book.
2. Under the illustration, write 3 sentences about it.
3. Some students may want to share their story/pictures orally with the class, or teacher can display on bulletin board.

TIME:

30-45 min

PROCESSING THROUGH THE SIX PILLARS

WHAT?

- What did your picture tell about the environmental lesson you learned?
- What did other student's pictures tell about the environment?

SO WHAT?

- How do you show Responsibility for the environment at school?
- How do you show Responsibility for the environment at home?

NOW WHAT:

- Share your picture and story with someone in your family. What else can your family do to help the environment?
- Learn more about the environment. Ask your librarian for books about the environment. What did you learn from the books you read?