

LESSON: Hunting for Treasure**GRADE: 2****OBJECTIVES:****Geography-****SS.K-2.G.1 Understand the use of geographic tools to locate and analyze information about people, places, and environments.**

- Understand representations of the earth such as maps, globes and photographs.
- Understand representations of locales and regions on maps and globes.

MATERIALS & RESOURCES:

- Book: *Mapmaking with Children*, Sobel, D.
- Large map described on pages 35-36 of *Mapmaking with Children*
- One puzzle piece for each student; puzzles can be found at [Community Puzzle- http://www.thecommunitypuzzle.com/](http://www.thecommunitypuzzle.com/) where a puzzle can be purchased or found by clicking on *Instructions Sheets* square toward bottom of page
- Treasure of your choice

PRESENTATION:

If the students have limited experience with mapping, begin with Neighborhood Mapping and/or Hide a Penny from the Kindergarten and First Grade Lesson Plans.

DIRECTIONS:

1. Follow the directions on pages 39 of *Mapmaking with Children*.

Garden Unit Directions: Make a map of the garden.

TIME:**90 min**

PROCESSING THROUGH THE SIX PILLARS

WHAT:

- Think of your map as one giant puzzle, which is defined by many puzzle pieces, each representing a part of your community.
- Illustrate one observation you made in your mapping project on the puzzle piece.

SO WHAT:

- Is any puzzle piece of less importance than another puzzle piece?
- Does it matter if one of the puzzle pieces is missing?

NOW WHAT:

- Does a complete community require all the pieces of the puzzle connected together?