

LESSON: Class Service Project

GRADE: 2

OBJECTIVES:

Life Science

S.K-2.LS4 Understand and apply knowledge of way to help take care of the environment

- Humans depend on their natural and constructed environments.
- Humans change environments in ways that can be either beneficial or detrimental to themselves or other organisms.

MATERIALS & RESOURCES:

- Results of Service Project Planning lesson

PRESENTATION:

Review the plan that the class put together improving things around the school, playground or neighborhood.

DIRECTIONS:

1. Carry out the plan they made.

TIME:

varies with project

PROCESSING THROUGH THE SIX PILLARS

WHAT:

- How did we work together to accomplish the class service project?
- Do you think we did the very best we can do on our project? If not, why?

SO WHAT:

- With everyone in a circle, hand a ball of yarn to one person. Ask him or her to hold on to the end of it. Then have him/her roll the ball of string to a classmate on the other side of the circle. Instruct the recipient of the ball to hold onto the stretched-out string and roll the ball to someone else. Have each child repeat these actions until everyone in the group holds part of the string. This will create a 'web'.

NOW WHAT:

- Ask what citizenship means. Say that being a good citizen means doing one's share to help the whole group. Say, "We must all work together as a team because one person's actions are felt by others."
- Demonstrate by tugging on the yarn. This demonstrates how doing your part, by holding your piece of the yarn, keeps the web complete.
- Demonstrate how the students are connected by pulling on part of the web again. Ask them to share examples of how they were connected to others while doing the class project.
- Think of the web as the natural world. Demonstrate how our service project impact on the natural world.