

LESSON: Recycled Art**Grade: 2****OBJECTIVES:****Language****Knowledge of Language-**

- **L.2.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

MATERIALS & RESOURCES:

Items that students have been collecting for a week:

- Fishing line
- Scissors
- Glue
- Easily bendable wire (i.e.; discarded phone wire)
- Photos of art from junk
- Strong branch, discarded metal
- Corrugated cardboard

PRESENTATION:

Show students the photos of art from discarded items (see “Collect and Recycle” Lesson Plan). Explain that today they will use some of the items they have found to create a piece of art and write a story about the art work.

There are many ways to approach this, but one example is a simple wind chime, made from metal objects tied with fishing line to a sturdy branch. Demonstrate how to attach items by tying fishing line to branch and to 4 or 5 metal objects.

Be sure the objects will touch each other when wind blows. Students might want to make a sculpture, by wiring or gluing together found objects onto a base of cardboard, or a collage by drawing a picture on a piece of cardboard, and gluing torn up old cards or papers to fill it in.

There is no one “right answer” to this, as each child will have an idea of what they want to make. Providing a few ideas at the beginning should get them thinking.

DIRECTIONS:

1. Students remove items from your bag and decide what you would like to create with them.
2. Using glue, scissors, wire or fishing line, build or arrange art piece.
3. Decide on a title for the work, and then write a story to go with it.
4. Have a “gallery” display of finished art, and share stories by reading them to the class.

TIME:

60-90 minutes

PROCESSING THROUGH THE SIX PILLARS

WHAT

- Were you surprised at how many different ways there are to use recycled items to create art? Varied ideas increases the diversity of possibilities.

SO WHAT

- Do you value your classmates’ ideas? Do you show your respect and appreciation? Do you enjoy being respected and appreciated for contributing ideas?

NOW WHAT

- How can you show your appreciation and respect for the diversity?
- How do you want others to show appreciation?