

## Teachers Going Green 9<sup>th</sup> – 12<sup>th</sup> Grade Diversity Unit

Facilitator Guide:	Iowa Common Core Standards	Where to Find It @Teachers-Going-Green.com
<b>1. Culture</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12BS.6</b> Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>L.9-10.6 &amp; L.11-12.6</b> Acquire and use accurately general and academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level, demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>	<b>9-12 Grades Diversity Guides</b>
<b>2. Cross Cultural Game</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12.BS.6</b> Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> <li>• <b>SS.9-12.BS.5</b> Understand how social status, social groups, social change, and social institutions influence individual and group behaviors.</li> <li>• <b>SS.9-12.BS.7</b> Understand how personality and agents of socialization impact the individual.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>L.9-10.6 &amp; L.11-12.6</b> Acquire and use accurately general and academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.</li> </ul>	<b>9-12 Grades Diversity Guides</b>
<b>3. Social Construction of Identity</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12.BS.6</b> Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>RH.6-8.1</b> Cite specific textual evident to support analysis of primary and secondary sources</li> </ul>	<b>9-12 Grades Diversity Guides</b>
<b>4. Intersectionality</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12.BS.6</b> Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> </ul>	

	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>RH.6-8.1</b> Cite specific textual evident to support analysis of primary and secondary sources.</li> </ul>	
<p><b>5. Institutionalized Racism</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12.BS.6</b> Essential Concept and/or Skill: Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>RH.9-12.1</b> Cite specific textual evident to support analysis of primary and secondary sources</li> </ul>	<p><b>9-12 Grades Diversity Guides</b></p>
<p><b>6. Media and Stereo Types</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>SS.9-12.BS.6</b> Essential Concept and/or Skill: Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• <b>W.10-12.2</b> Write informative/explanatory text to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</li> <li>•</li> </ul>	<p><b>9-12 Grades Diversity Guides</b></p>
<p><b>7. Living in Diverse Communities</b></p>	<ul style="list-style-type: none"> <li>• <b>More lessons coming soon</b></li> </ul>	<p><b>9-12 Grades Diversity Guides</b></p>
<p><b>8. Boundary Crossing</b></p>	<ul style="list-style-type: none"> <li>• <b>More lessons coming soon</b></li> </ul>	<p><b>9-12 Grades Diversity Guides</b></p>