

## Kindergarten - Second Grade Counseling Unit

Subject / Name of Lesson	Iowa/ Common Core Concepts	Where to Find It <a href="http://TeachersGoingGreen.com">@TeachersGoingGreen.com:</a>
<b>Mathematics</b>		
<b>Journal for a Day</b>	<ul style="list-style-type: none"> <li>• <b>1.MD.C.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</li> </ul>	<b>First Grade Mathematics</b>
<b>Science</b>		
<b>Composting with Worms</b>	<ul style="list-style-type: none"> <li>• <b>K-LS1-1</b> Use observations to describe patterns of what plants and animals (including humans) need to survive.</li> </ul>	<b>Kindergarten Science</b>
<b>Critter Creations Children &amp; Parents</b>	<ul style="list-style-type: none"> <li>• <b>1-LS3-1</b> Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</li> <li>• <b>S.K-2.LS.1 Understand and apply knowledge of the characteristics of living things and how living things are both similar to and different from each other and from non-living things.</b> <ul style="list-style-type: none"> <li>○ Living things share some common characteristics that are both similar to and different from non-living things.</li> <li>○ Different species of plants and animals have different observable characteristics by which they can be classified.</li> </ul> </li> </ul>	<b>First Grade Science</b>
<b>Plants &amp; Animals Similar &amp; Different</b>	<ul style="list-style-type: none"> <li>• <b>LS1.A:</b> Structure and Function- All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow.</li> <li>• <b>LS1.B:</b> Growth and Development of Organisms- Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring to survive.</li> <li>• <b>LS1.D:</b> Information Processing- Animals have body parts that capture and convey different kinds of information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive. Plants also respond to some external inputs.</li> </ul>	<b>First Grade Science</b>

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<b>Social Studies</b>		
<b>People to People</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.BS.2 Understand all people have individual traits.</b> <ul style="list-style-type: none"> <li>○ Understand that people are alike and different in many ways.</li> </ul> </li> <li>• <b>SS.K-2.BS.3 Understand interactions between self and the peer group.</b> <ul style="list-style-type: none"> <li>○ Understand that people often choose to do certain things their own way.</li> </ul> </li> </ul>	<b>Kindergarten Social Studies</b>
<b>Dealing with Conflict Using Power Animals</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.BS.3 Understand interactions between self and the peer group.</b> <ul style="list-style-type: none"> <li>○ Understand that people often choose to do certain things their own way.</li> </ul> </li> </ul>	<b>First Grade Social Studies</b>
<b>Planning and Presenting a Puppet Show</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.BS.4 Understand the relationship of the individual to the components of society and culture.</b> <ul style="list-style-type: none"> <li>○ Understand that a community is a group to which a person may belong.</li> </ul> </li> </ul>	<b>First Grade Social Studies</b>
<b>Power Animal Puppets</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.G.2 Understand how geographic and human characteristics create culture and define regions.</b> <ul style="list-style-type: none"> <li>○ Understand the concept of culture.</li> </ul> </li> </ul>	<b>First Grade Social Studies</b>
<b>Birds of a Feather</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.BS.2 Understand all people have individual traits.</b> <ul style="list-style-type: none"> <li>○ Understand that people are alike and different in many ways.</li> <li>○ Understand that individuals will respond to events differently.</li> </ul> </li> </ul>	<b>Second Grade Social Studies</b>

Subject / Name of Lesson	Iowa/ Common Core Concepts	Where to Find It <a href="http://TeachersGoingGreen.com">@TeachersGoingGreen.com</a> :
<b>English Language Arts</b>		
<b>Haikus and Wordles</b>	<ul style="list-style-type: none"> <li>• <b>W.K.2.</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</li> <li>• <b>W.K.6.</b> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</li> </ul>	<b>Kindergarten English Language Arts</b>
<b>Using Power Animals in Storytelling</b>	<ul style="list-style-type: none"> <li>• <b>W.1.5.</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</li> </ul>	<b>First Grade English Language Arts</b>
<b>The Keyboard Game &amp; Three-Letter Word Forming</b>	<ul style="list-style-type: none"> <li>• <b>SL.2.1.</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</li> </ul>	<b>Second Grade English Language Arts</b>
<b>Writing a Persuasive Letter</b>	<ul style="list-style-type: none"> <li>• <b>W.2.1.</b> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.</li> </ul>	<b>Second Grade English Language Arts</b>
<b>21st Century Skills</b>		
<b>Searching for Meaning Through Jigsaw Discussions</b>	<ul style="list-style-type: none"> <li>• <b>SS.K-2.PSCL.1</b> Understand the basic concepts of government and democracy and that the Constitution defines the rights and responsibilities of citizens.                             <ul style="list-style-type: none"> <li>○ Understand rights and responsibilities.</li> </ul> </li> </ul>	<b>Kindergarten or First Grade 21<sup>st</sup> Century Skills</b>