

LESSON: Program Processing Form**GRADE: K****OBJECTIVES:****Science as Inquiry-****S.K-2.SI.6 Communicate investigations and explanations.**

- Students should begin to develop the abilities to communicate, critique, and analyze their work and the work of other students.
- Students should communicate orally, through writing or through drawings.

MATERIALS & RESOURCES:

- One copy of the Program Processing Form for each student (second page of Lesson Plan; each page prints 2 copies)

PRESENTATION:

Talk to the children about how important it is for them to give you an idea of how the classroom is running and what they are learning. Tell them to use this form to communicate about the lesson you just completed. Tell them to include any new things they learned, questions that came up during the lesson and ideas about how they could learn more. Make sure they know it's important to give you an idea of what they thought and how they felt about it.

DIRECTIONS:

1. Give each student a copy of the Program Processing Form and ask him or her to fill it out. Read through it with the whole class so that any non-readers get help.
2. Collect the completed forms and read them.
3. Have the students compile the forms into a graph or chart by counting the feelings pictures. You could also have students look for comments that sum up the feedback of the class and use them to present a summary of the class' feelings about the activity.

TIME:**30-45 min.**



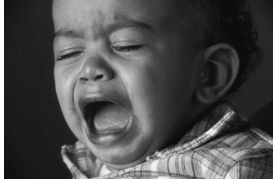
Program Processing Form

Activity _____

Date _____ Place _____

What happened _____

What I learned _____

	Happy; loved it!	Mmmm. Okay, but I'm not purring!	WAAAAHHH!!! I HATED it!
How I felt			

What I'd change _____

What I liked best _____