

LESSON: Haiku Poems and Wordles**GRADE: K****OBJECTIVES:****Writing****Text Type and Purposes-**

- **W.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **W.K.6.** With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

MATERIALS & RESOURCES:

- Examples of Haiku poems
- Chalk or white board or flip chart
- Pencils
- Writing paper
- Printer
- Example of a printed Wordles
- Computer (Apple if possible) to access the Wordles online software (free); Wordles- <http://www.wordle.net/create/>

PRESENTATION:

Have the word syllable on the board or your flip chart. Explain that a syllable is a part of a word that is pronounced as one sound or unit. Give examples. (The word syllable has 3 syllables: syl- a-ble) Tell the class they are going to write a special kind of poem, called a Haiku. It is a Japanese style of poem that has only 3 lines in it, and only 17 syllables. Our poems will be about nature and how we can take care of nature and our earth. Demonstrate using an example, such as:

*Clean air and green grass
The beautiful earth is ours
To respect, care, love*

Count the syllables aloud with the students.

DIRECTIONS:

As a class:

1. Think of an idea for a poem and write it on the board or on a large pad of paper.
2. Under the idea, write words or phrases about it.
3. Organize words into 3 lines. The first line should have 5 syllables, the second should have 7 syllables and the third should have 5. Refer back to the example we read together, counting the syllables of each line.
4. After writing a poem as a group, students may want to write their own Haiku poems.
5. If computers are available for students, help them find www.wordle.net. Tell students to use the words from the class or their own Haiku poems to create a Wordle graphic, and print one for each child. (*note: the Wordle link may not print on a PC, but will on a Mac)

TIME:**90-120 min.****PROCESSING THROUGH THE SIX PILLARS****WHAT?**

- What is the new poetry you learned?
- How is it different from other poems and rhymes you know?
- Was it easy or difficult to learn how to write a Haiku poem?
- Was your Wordle different from or similar to your Haiku poem?

SO WHAT?

- How does your poem show you care for nature?
- How does your Wordle show you care for nature?

NOW WHAT?

- How can you share your poem or Wordle?
- Tell your family about Haiku poems. Write a Haiku with your family.