

LESSON: Searching for Meaning through Jigsaw Discussions

GRADE:

K

OBJECTIVES:

Civic Literacy

SS.K-2.PSCL.1 Understand the basic concepts of government and democracy and that the Constitution defines the rights and responsibilities of citizens.

- Understand rights and responsibilities.

MATERIALS & RESOURCES:

- Books:
 - *Ordinary Mary's Extraordinary Deed*, Pearson
 - *When I was Young in the Mountains*, Rylant
 - *The Cat in the Hat*, Seuss
 - *Just Enough and Not Too Much*, Zemach
 - *The Wartville Wizard*, Madden
- Definition of *environment* on a board or flip chart
- Four additional readers besides teacher to read to groups

PRESENTATION:

Introduce the definition of “Environment—the area in which we exist or live”. Show students the books that will be read to them. Explain that each book has a message for us about our responsibility to others and our environment. Keeping our environment clean, litter free, and cared for is important for our health and the health of the environment.

DIRECTIONS:

1. Divide the class into 5 groups, assigning a book and a reader to each.
2. Allow the kids and readers time to read the books, and share what they learned.
3. Explain that we'll be playing a game called "jigsaw" to share what we've learned from our book with the other groups.
4. Have 1 student from each group move to a new group, (i.e. 1 from group 1 goes to group 2; one from group 2 moves to group 3, etc.)
5. Once the switch is complete, the "new one" in each group shares what his or her group read.
6. Allow time for the groups to discuss what the message was about, and how we can help others and our environment.
7. Continue rotating until each group has heard about all 5 books.
8. As a follow-up, teacher can write a few ideas from students on what they've learned next to the name of each book.

TIME:**60-80 min****PROCESSING THROUGH THE SIX PILLARS****WHAT:**

- Environment is defined as an area we exist or live. How would you describe your school environment?

SO WHAT:

- Do we have rules in place to follow to make our school environment a better place?
- Do we have rules in nature that make our outdoor environment a better place?
- Who makes the rules?
- Who follows the rules? Do some people litter? Do some people clean up or recycle?

NOW WHAT:

- What could happen to our environment if someone does not follow the rules?