

LESSON: Flat Stanley Recycled**GRADE:****K****OBJECTIVES:****Employability Skills****21.K-2.ES.1 Communicate and work appropriately with others to complete tasks.**

- Use all the appropriate principles of communication effectively.

MATERIALS & RESOURCES:

- Book; *Flat Stanley*, Brown, J.
- Pencils, colored pencils or markers & erasers
- Scissors
- Scrap paper or fabric
- Yarn
- Oak tag with image of Flat Stanley
- Teacher prepared journal (writing paper stapled together w/ suggested prompts- included in lesson.)
- Copies of note written by teacher explaining the Flat Stanley project
- Bulletin board

PRESENTATION:

Read *Flat Stanley* to class. Explain that the class will be making Flat Stanley's to mail to friends or relatives. After we make Flat Stanley, we will each write a few sentences in a journal about our Stanley, and then mail him (or her) with a note asking the next person to photograph our Flat Stanley in a local place of interest, and write about his experiences. Then they will take Flat Stanley on an adventure and mail him and the photograph back to us. We'll use some materials from the scrap or recycle bin, so we're helping the earth by not adding more waste.

DIRECTIONS:

1. Cut out Flat Stanley.
2. Using scrap paper, yarn, or whatever is available, dress your Stanley. Lay the cutout of Stanley's body on paper and trace around it to make shirts and pants the right size. Add hair and color his face, and designs on the clothes
3. Fill in the blanks in your Flat Stanley journal.
4. Take Flat Stanley home, along with the journal and the note, and have your parents help you mail him to a friend or relative.
5. In a few days, Flat Stanley should return to you with photos of his adventures and maybe a souvenir or postcard.
6. Display the Flat Stanley's with photos of their adventures on the bulletin board. To incorporate geography into the lesson, display the Flat Stanley's with a large map, marking where they have traveled.

TIME:**60-75 min**

(additional time needed to display them and talk about their travels)

PROCESSING THROUGH THE SIX PILLARS

WHAT

- What materials can we reuse/recycle in creating Flat Stanley?
- What “ideas, information, lessons or message” will Flat Stanley share about reducing, reusing, or recycling in Keeping Iowa Beautiful? Write this in a letter.
- Before Flat Stanley leaves show him around where you live. You may want to include some natural objects, photos, post cards or perhaps a piece of litter you found.

NOW WHAT

- Since Flat Stanley has his letter about Keeping Iowa Beautiful... it’s time for you to send Flat Stanley on a trip to share his message with others. Where will you send Flat Stanley?
- One of the most important parts of the Flat Stanley Project is the Journal. This is where you record Flat Stanley’s adventures. Be sure to send the Journal along with Flat Stanley. Ask the next host to include a message in the Journal about Flat Stanley’s adventure along with any other items and return Flat Stanley and the Journal back to you.

SO WHAT

- The Flat Stanley Project is complete when he returns home. Share with others;
What did Flat Stanley do? What new friend(s) did Flat Stanley make? What did Flat Stanley do to help improve the environment? How can you compliment Flat Stanley for his efforts in being a “caretaker” of the land?

Sample Journal

My name is _____ and my friend's name is Flat Stanley. His favorite food is _____, because it's flat. His favorite color is _____.

At recess, Stanley likes to play _____.

Stanley's favorite subject is _____. Flat Stanley loves adventures.

Today, I took him on an adventure to _____. He hopes you will take him on a new adventure!

